

Name: _____

PREPARING TO PARTICIPATE
Chapter 15: Listening

(Student Preparation—Knowledge)

(Student Participation—Application)

<p>15.1 Listening Importance Discuss two reasons why listening is important.</p> <p>15.2 Process of Listening What activities are associated with the process of listening?</p> <p>15.3 Barriers to Listening Describe the four major barriers to listening.</p> <p>15.4 Types of Listening Explain the five types of listening.</p>	<p>15.1 Listening Importance What are the consequences for not listening?</p> <ul style="list-style-type: none">• To a family member or friend• To an instructor• To a classmate giving a speech <p>15.2 Process of Listening How many times have you heard, "You are hearing, but you are not listening to me"? What is the difference?</p> <p>15.3 Barriers to Listening Name a situation/context in which you find it difficult to listen. Explain the situation, discuss barriers that impede your listening, and brainstorm strategies you can use in that situation/context that will help improve your communication.</p> <p>15.4 Types of Listening Is it possible to engage in the wrong type of listening? Provide an example. What are the implications of engaging in the wrong type of listening?</p> <p style="text-align: center;">Next Page</p>
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15.5 Listening and Thinking

Explain the relationship between critical listening and critical thinking.

15.6 Listening Behaviors

List the six behaviors that can improve listening.

15.5 Listening and Thinking

Think of a situation when someone you know did not use critical thinking. What happened? What questions should he/she have considered before acting?

Can you identify an instance when you use critical thinking without listening?

15.6 Listening Behaviors

There are specific behaviors you can engage in to improve your listening. Try experimenting with these in one of your daily conversations. What happened? Did this person treat you differently?