

## Charades Charts Activity

1. In preparation, the instructor will write the different types of visual/sensory aids (e.g., PowerPoint, flowchart line chart, etc.) on separate notecards.
2. The instructor will put students into groups of three.
3. Once students have moved into their assigned groups, the instructor will walk to each group and have them draw one visual/sensory aid notecard.
4. As a group, students will choose a topic (e.g., object, character, person, movie, etc.) that fits the sensory/visual aid that is on their notecard.
5. After 10 minutes, each group will come up to the front of the class and act out their visual/sensory aid in a game of charades with the rest of the class.
6. The objective of charades is to guess what object, person, character, movie, or TV show the group is acting out (*without talking*).
7. Each group has a one-minute time limit to nonverbally act out their aid and their chosen topic.
8. After the group's one-minute time limit is up, one person will draw their visual/sensory aid on the board while the other two group members will explain to the class how it represents their chosen object.
9. The class will then ask questions or provide constructive criticism.