

## Outline Scramble

This activity will help you become more familiar with the outline organization process. Below is an outline for a speech. This outline has been scrambled. It is your job to identify elements of the outline and put them in the appropriate order. Ready, Set, Go.

- 1) Cut up the following activity page along the dotted lines. You should end up with 16 slips of paper.
- 2) Unscramble the outline and place the corresponding slips of paper in the following order:

### **INTRODUCTION:**

- a) Attention Getter
- b) Background
- c) Audience Relevance
- d) Speaker Credibility
- e) Thesis
- f) Preview of Main Points

### **BODY:**

- a) Main Point #1
  - b) *Sub-points A and B*
- c) Transition
- d) Main Point #2
  - e) *Sub-points A and B*
- f) Transition
- g) Main Point #3
  - h) *Sub-points A and B*
- i) Transition to Conclusion

### **CONCLUSION:**

- a) Restate Thesis
- b) Review Main Points
- c) Closing

CUT ALONG THE DOTTED LINES

Screen violence is connected to real-life violence for these reasons:

Now that it has become clear that most television shows are harmful to children as such early ages.

Today we've seen three reasons why screen violence is connected to real-life violence:

I have five younger siblings in school. I see the effects that violent television programming has on my brothers and sister.

Screen violence is reaching directly to today's youth through video game consoles.

1) Children spend countless hours viewing violent activity on television. 2) Screen violence is reaching directly to today's youth through video game consoles. 3) Real-life violence that is influenced by TV/media programming is hurting the population of our society.

Children spend countless hours viewing violent activity on television.

- A. Explain how violence is "faked" and what might happen if people tried the same stunts in real life. Ask how the conflict could have been resolved without violence.
- B. Establish screen time limits that include TV, computer, and video game screens and stick to them. Set a timer to signal when to turn off the set. Delay TV viewing until homework and chores are done.

1) countless amounts of violent activity is viewed through television. 2) Screen violence is reaching directly to today's youth through video game consoles. 3) Real-life violence that is influenced by TV/media programming is hurting the population and our society.

The relationship between violence on the screen and violence in real life is extremely complicated. But while the relationship may not be that of direct cause and effect, we must bear it in mind. Violent programs may depress some people, shock others, de-sensitize some and encourage imitation by a few" (BBC Handbook-Guidelines for TV Producers Regarding Violence and Censorship).

- A. Twenty-two to thirty-four percent of young male felons imprisoned for committing violent crimes (homicide, rape, or assault) report having consciously imitated crime techniques watched on TV (Journal of American Medical Association- Studies in Violence and Television).
- B. All Canadian and US studies of the effect of prolonged childhood exposure to television show a positive relationship between earlier exposure to TV violence and later physical aggressiveness (Public communication and behavior—Academic Press).

- A. I feel that violence in computer games is becoming a lot more of a problem than it once was. Due to the increase in technology, computer games are now more like films, with very realistic-looking characters and settings. An example of such a game is Grand Theft Auto 3 for Playstation 2. It is a controversial game in which you 'become' the man who is able to run people over, shoot people, and become involved in police chases.
- B. Parents are the most important role models for their children. In our society, television is the second most important source of information. Watch shows together and review the video games the kids are playing. Let them know your feelings about violence on TV and seek their help in making a change in your family's TV and video game use.

Real-life violence that is influenced by TV/media programming is hurting the population of our society.

The media is all around us and for this reason I feel it is inevitable that it will have some sort of effect on us. Television is the most popular and accessible form of media; nearly everybody has at least one television set in their home. It is also said to be the most vivid portrayal of the world. *Screen violence* is a term given to violence seen in television programs, videos and films—basically any violence viewed on a screen.

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Viewing violence poses a harmful risk to children. Critics of the research challenge this conclusion and dispute claims that exposure to violence leads to real-life aggression.

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I agree that children and the mentally ill are vulnerable and should always be protected by film classifications and watersheds, so that they do not view unsuitable material.

### Speech Outline (Answer Key)

#### Introduction:

**Opener:** The relationship between violence on the screen and violence in real life is extremely complicated. But while the relationship may not be that of direct cause and effect, we must bear it in mind. Violent programs may depress some people, shock others, de-sensitize some and encourage imitation by a few” (BBC Handbook-Guidelines for TV Producers Regarding Violence and Censorship).

#### Introduction Transition

**Background:** Viewing violence poses a harmful risk to children. Critics of the research challenge this conclusion and dispute claims that exposure to violence leads to real-life aggression.

**Audience Relevance:** The media is all around us and for this reason I feel it is inevitable that it will have some sort of effect on us. Television is the most popular and accessible form of media; nearly everybody has at least one television set in their home. It is also said to be the most vivid portrayal of the world. Screen violence is a term given to violence seen in television programs, videos and film—basically any violence viewed on a screen.

**Speaker Credibility:** I have five younger siblings in school. I see the effects that violent television programming has on my brothers and sister.

**Thesis:** Screen violence is connected to real-life violence for these reasons:

**Preview Main Points:** 1) a countless amount of time is spent viewing violent activity on television, 2) screen violence is reaching directly to today’s youth through video game consoles, 3) real-life violence which is influenced by TV/media programming is hurting the population of our society.

#### Body:

I. **MP 1:** A countless amount of time is spent viewing violent activity on television.

- C. Explain how violence is “faked” and what might happen if people tried the same stunts. Ask how the conflict could have been resolved without violence.
- D. Establish screen time limits that include TV, computer, and video game screens and stick to them. Set a timer to signal when to turn off the set. Delay TV viewing until homework and chores are done.

Transition: Now that it has become clear that most television shows are harmful to children as such early ages.

II. **MP 2:** Screen violence is reaching directly to today’s youth through video game consoles.

- C. I feel that violence in computer games is becoming a lot more of a problem than it once was. Due to the increase in technology, computer games are now more life films, with very realistic looking characters and settings. An example of such a game is Grand Theft Auto 3 for the Playstation 2. It is a controversial game in which you 'become' the man who is able to run people over, shoot people, and become involved in police chases.
- D. Parents are the most important role models for their children. In our society, television is the second most important source of information. Watch shows together and review what video games the kids are playing. Let them know your feelings about violence on TV and seek their help in making a change in your family's TV and video game use.

**III. MP 3: Real-life violence which is influenced by TV/media programming is hurting the population of our society.**

- C. 22-34% of young male felons imprisoned for committing violent crimes (homicide, rape, assault) report having consciously imitated crime techniques watched on TV. (Journal of American Medical Association- Studies in Violence and Television)
- D. All Canadian and US studies of the effect of prolonged childhood exposure to television show a positive relationship between earlier exposure to TV violence and later physical aggressiveness. (Public communication and behavior- Academic Press)

**Conclusion:**

**Restate Thesis:** Today, we've seen "How screen violence is connected to real-life violence" in three reasons:

**Review Main Points:** 1) countless amounts of violent activity are viewed through television, 2) screen violence is reaching directly to today's youth through video game consoles, 3) real-life violence which is influenced by TV/media programming is hurting the population and our society.

**Closer:** I agree that children and the mentally ill are vulnerable and should always be protected by film classifications and watersheds, so that they do not view unsuitable material.