

Partial Delivery

This exercise is designed to help members of a group recognize verbal and nonverbal aspects of delivery during a speech. By knowing when and if these aspects occur, group members will get a sense of the important role these elements play in a successful delivery.

In a group of five, all members will have the same speech to recite. Everyone in the group will have ten minutes to become familiar with the speech and plan their delivery by writing notes or practicing. Each member will randomly receive different aspects of delivery that they will or will not apply in their presentation. All aspects of delivery should be written on small pieces of paper, folded up individually, and set into two piles (things to include in presentation and things to leave out). At least two from each pile should be picked individually and not shared with each other (some can be repeated). As an example, you may have one student apply pronunciation and not articulation, employ a steady rhythm but also omit good volume in their delivery, and use good posture with gestures but not have good eye contact. After each student recites their speech, group members should discuss the aspects of delivery that were and were not used, and how these added or took away from the overall success of the speech.

Groups can choose to either write their speech collaboratively or look up a speech they can all agree on. Remember, the chosen speech should be short and should include an introduction, body, and conclusion. Aspects of delivery terms are provided for you on the next page to serve as those to be drawn randomly from members of the group.

Aspects of Delivery

Verbal Delivery:

- Pronunciation
- Articulation
- Volume
- Pitch
- Rhythm
- Rate
- Tone
- Vocalized Pauses

Physical Delivery:

- Apparel
- Posture
- Facial expressions
- Eye contact
- Gestures

Functions of Physical Delivery:

- Repeating
- Accenting
- Complementing
- Substituting
- Regulating