

Visual/Sensory Aid

1. In preparation, instructor will write the different types of visual/sensory aid types (PowerPoint, flowchart, line chart, etc.) on notecards.
2. On a separate notecard, the instructor will write nouns—for example, New York City, Elvis Presley, guacamole.
3. Instructor will put students into groups of three.
4. Once students have moved into their assigned groups the instructor will walk to each group and have them draw two notecards, one from each pile.
5. The students will then come up with a connection between the noun and the sensory/visual aid.
6. Each group will come up to the front of the class. One person will draw the visual/sensory aid on the board and the other two group members will explain to the class how it represents their noun.
7. The class will then ask questions or provide constructive criticism.